



Celebrating YOU

2024 ANNUAL CONFERENCE

Preliminary Conference Sessions

Thursday, March 7, 2024

A Picture (Book) is Worth a Thousand Words

Building Brain Power Through Responsive Care for Infants and Toddlers

Building Resiliency Through Interventions Aimed At Adverse Childhood Experiences

Connection with Intention: Supporting Positive Behavior Through Connection Activities

Fathers are KEY to Family Engagement

Fight or Flight: Is Emotional Intelligence the Key to Success for Leaders?

Finishing Strong: Retirement on the Horizon but there is Still Work to Do

Group Training, Coaching, and Mentoring: How do we Engage Adult Students in Person and Virtually?

Have Fun Building Foundational Literacy Skills!

How Many? Developing Children's Mathematical Thinking

Leaving A Mark: Lesson Study for Teacher Learning

Listening Skills that Support Foundational Development in Preschool Children

Movement Powers Learning

"Not a Stick" - Documentation and Project Work with Older Toddlers

Pyramid Model Toolkit: Trauma-Informed Care and Tucker Turtle

Quality Programming: What Does it Really Mean?

Risky Play-Learn About the Value in Taking Risks in Play.

Sensory Sensibilities: Nurturing Diverse Sensory Systems for Regulated Behavior

Steps to Pre-handwriting: Early Developmental Milestones that Contribute to Skills Needed for Handwriting

Supporting Skill Development of Infant and Toddler Teachers Through Coaching

Sustainability Curriculum in Early Childhood Education

Taking the Pyramid Model Home: An Approach to Family Coaching

Teaching Abstract Biblical Concepts to Literal-Minded Preschoolers

The Importance of Story in Faith and Literacy Development

The Power of TALK: Building Brains with Conversational Turns

Turning Up the Curriculum: The Power of Multisensory Learning

Using Children Books to Support Diversity in Our Classrooms.

Wonder - Why We All Need It

Friday, March 8, 2024

Addressing Equity Through Family Literacy: A Commitment for Change

Are You an Author?

Assessing the Young Dual Language Learner in Developmentally Appropriate Ways

Building a Diverse and Dedicated Learning Community

Connecting the Dots for Future Early Childhood Educators: From Students to Practitioners

Creating a Caring Community that Supports the Inclusion and Belonging of Each and Every Child

Disciplining Positive Guidance to the Pitter Patter of Tiny Feet

Early Childhood Apprenticeship: The Missing Piece in the Early Education Workforce

Early Childhood Leadership: From Surviving to Thriving

Empowering Minds, Nurturing Hearts: Trauma-Sensitive Teaching for Student Resilience and Teacher Well-Being

Five Ways to Support Families

Gardening in 4K

Happy Classroom: Systems and Strategies for Growth in Teachers and Children

Harmonizing Diversity: Music as a Catalyst for DEI in the Early Childhood Classroom

Helping Children Develop Emotions and Behaviors

Helping Young Children Work Through Disruptive Change

How to Get from Hear to There Without a Hassle

Inclusion, Yes Together We Can Do it!

Learning to Read and Write is Simply Child's Play

Lessons from "The Little Engine that Could" for Old and Young Alike

Let's Dig In! Using Farm to ECE to Support High Quality Learning Environments

Planning for and Conducting Successful Parent Teacher Conferences

Purposeful Play Based Instruction

Recognizing High-Value Learning Experiences for Preschoolers

Reviewing for Dimensions of Early Childhood

Storytime STEAM: Connecting Multicultural Picture Books, Literacy, Inquiry, & Hands-On Experiences

Strengthening Business Practices: Recruiting and Retaining Staff

Strengthening Family Childcare in MS Through The Nurturing Homes Initiative Project

"Take a Breath": Furthering Social-Emotional Development Utilizing Music, Movement & Storytelling

Taking Care of Self, Before Taking Care of Others

You Belong Here! The Art of Designing An Inclusive Classroom

Saturday, March 9, 2024

Cultivating Excellence Through Culturally Responsive Trauma Informed Approaches

Just Because it's Not Wrong Doesn't Make it Right: Teaching Young Children to Think and Act Ethically

Challenging Behaviors: What to Do When Nothing Else Works!

Nature Play

Creating Purposeful Play Through Dramatic Play

Supporting Staff's Effectiveness & Well-Being

Preschool Partnerships: An Alternative to Universal Preschool?

Questioning Your Questioning

Encouraging and Promoting Diversity at Family Literacy

Festivals

Building Social and Emotional Development in Young Children

Counting Collections with Young Children: Why? What? and How?

Learning Activities Using Container Tops on Rainy Day, and Mondays

Building Mental Health Awareness and Promoting Emotion

Playful Practices that Support Infant and Toddler Literacy

Using Artifacts to Support Social Studies Understandings in the Early Childhood Classroom

Enhance Children's Physical Development with 5 basic Items

Saturday, March 9, 2024

The MSU Teacher Residency as a Promising Practice for Creating Representation in Public

Supporting Children Impacted by Immigration Detention and Deportation

What is Sensory Processing Disorder and How Does it Impact the Classroom

Making the Most of Outdoor Time

Building Number Concepts in the Early Years

From Rhyming to Reading to Writing

Strengthening the 'Heart' of Your Classroom: Relationships, Environment and Social-Emotional Development

Screen Aware Early Childhood Action Toolkit

Talking Baby Talk: Infant and Toddler Language Development

Equipping Families To Enhance and Extend Learning At Home

Job-Embedded Professional Development Strategies to Support Continuous Quality Improvement (CQI) in Early Childhood Education.

Maternal Depression and the Effects on Children "Camden's Story"

Reading Aloud as a Daily Routine to Increase Vocabulary, Comprehension, Fluency, and Working Memory

Toddler Literacy: A comparison of Electronic and Traditional Book Reading

Early Care Through the Eyes of a Child

STEM, STEAM and 21st Century Block Play

To the Art Center and Beyond; Expanding Creativity Outside of the Box

Novel Engineering + ELs: Literacy Through STEM

The What, Why, and How of Task Boxes

Social Studies When You Don't Have Time: Routines to Support Learning

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