



***Dimensions of Early Childhood***

**2024 Special Issue**

**Call for Manuscripts**

***Diversity, Dedication and Development: Celebrating SECA's 75<sup>th</sup> Anniversary***

**Submissions due: **September 15, 2023****

It was in 1948 when the determined efforts to address the diverse realities and development needs of young children, led a group of courageous early childhood educators to form the *Southern Association of Children Under Six* (SACUS). Known today as the Southern Early Childhood Association (SECA), for over seven decades, SECA has been a leader advocating for equity in practices that support young children's education and development. SECA's determination to responsively address the diverse needs of children and their families has been a guiding force for early childhood professionals encouraging and promoting their professional knowledge and ongoing development.

Celebrating SECA's 75 years of dedication and commitment to children, families, and professionals, this special issue explores and considers the work of early childhood professionals from the perspective of practices and policies essential to support children's development (Center for the Developing Child, 2007). It also focuses on factors motivating and influencing early educators' determination to advocate and embrace practices that responsively address children's cultures, experiences, and diverse needs (Ladson-Billings, 2009; Derman-Sparks, 2010). It also explores the factors influencing the determined efforts promoting the ongoing professional development of early childhood educators (Moses & Harrill, 2022). We are seeking manuscripts with a reflective focus that address the topics of diversity, determination and development in early childhood education.

Possible topics include the following as well as other related ones:

<i>Diversity and determined efforts to support children</i>	<i>Teacher preparation and children's development</i>
<i>Influence of diversity in children's development</i>	<i>Need for a diversity focus in teacher preparation</i>
<i>Role of early childhood educators in addressing diversity</i>	<i>Responding to the needs of children with exceptionalities: Successes and challenges</i>
<i>Integration of children's funds of knowledge</i>	<i>Models supporting early childhood teachers' professional development</i>
<i>Practices honoring children's lived experiences</i>	<i>Reflections on practices supporting children and families' diversities</i>
<i>Teaching practices with an equity focus in early education</i>	<i>Preparing educators to work with children in rural communities</i>
<i>Factors and practices supporting quality in early childhood education and programs</i>	<i>Policies and practices: Meeting the diverse language needs of children</i>

- Manuscripts should be 10-20 pages including references, double-spaced, and follow APA 7<sup>th</sup>
- Submit as a Word document and include a cover sheet.
- **Send your manuscript via email to [editor@seca.info](mailto:editor@seca.info)**
- For more detail on manuscript requirements, go to [Dimensions | SECA](#)

References:

- Center on the Developing Child (2007). *A science-based framework for early childhood policy*. Retrieved from [www.developingchild.harvard.edu](http://www.developingchild.harvard.edu).
- Derman-Sparks, L. & Edwards, L. (2010). *Anti-bias education for young children and ourselves*. NAEYC.
- Ladson-Billings, G. (2009). *The Dream-keepers: Successful teachers of African American children* Jossey-Bass.
- Moses, A. & Harrill, M. (2022). Preparing early childhood educators. *Young Children*, 77(1).  
<https://www.naeyc.org/resources/pubs/yc/spring2022/practices-for-ece>